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Volume 3, Number 1, 2025 pp. 25-34

E-ISSN: 3025-2741

Doi:

The Urgency of Character Education in Facing the Moral Crisis of the Young Generation

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Abstract

Character education plays a crucial role in addressing the moral crisis affecting the younger generation. Rapid developments in society have brought about various changes. Technological advancements, globalization, and rapid social change have both positive and negative impacts on the attitudes and behavior of the younger generation. Various problems have emerged, including a decline in manners, deviant behavior, a lack of responsibility, and a weakening of moral values, which pose serious challenges that require collective attention. This article aims to discuss the urgency of character education in addressing the moral crisis among the younger generation and the role of education in shaping a moral and ethical personality. The method used in this article is a qualitative method with a literature study approach, examining various books, scientific journals, and articles relevant to the topic of education. The results of the study indicate that character education, implemented in an integrated manner in the learning process, is able to instill moral values, ethics, responsibility, and discipline in students. Character education is not only the responsibility of educational institutions but also requires cooperation between families and the community. The conclusion of this article confirms that strengthening character education is a strategic and urgent step in developing a young generation with morals and strong character, capable of facing the challenges of modern development. The research also shows that modern developments, family, peers, the school environment, and the social environment have a significant impact on students' moral decline.

Keywords: Moral Crisis, Character Education, Students.

1. INTRODUCTION

The current modern era can be seen through rapid changes in various aspects of life, particularly those experienced by the younger generation. (Lalo, 2018) Advances in information technology, globalization, and easy access to digital media have significantly influenced the way young people think, act, and behave. (Siregar, 2023)

On the one hand, these conditions provide many benefits, such as ease of access to information and knowledge. However, on the other hand, these changes have also given rise to various social problems that have resulted in a weakening of the moral values and character of the younger generation. (Agus & Zulfahmi, 2021) The moral crisis among the younger generation can be seen in various phenomena occurring

in society, including a decline in politeness, a low sense of responsibility, an increase in deviant behavior, and a diminished concern for the social environment. (Hudi et al., 2024)

The technological developments occurring in Indonesia today are accompanied by a very concerning decline in morals. Noble morals such as honesty, truth, justice, mutual assistance, tolerance, and compassion have begun to erode due to arbitrary abuse and other reprehensible acts. (Kurniawan et al., 2023) The moral crisis is not only occurring among adults but has also affected students, who will become the nation's future generation. Some have complained about student behavior that goes beyond the bounds of decency (Pamuji, 2024). Examples include drunkenness, brawls, drug abuse, promiscuity and sex, and a hedonistic lifestyle similar to Westerners. It is clear that advances in science and technology also have a logical influence on the creation of conditions reflecting a moral crisis. (Yanggo, 2018)

Unbeknownst to our society, a real and worrying crisis is currently underway, and this has even impacted children and adolescents who are still in school. Furthermore, the rise in cases of bullying, violence, and misuse of technology indicates that character values have not been optimally instilled. (Yanuardianto, 2021) This situation is a serious concern, considering that the younger generation is a vital asset and future leaders and successors of the nation. Education plays a crucial role in shaping the character and personality of the younger generation. It certainly aims not only to improve academic abilities but also serves as a means of instilling moral, ethical, and ethical values (Herlambang et al., 2023; Irianto et al., 2022; Yunansah et al., 2022).

Through character education, students are expected to develop attitudes of honesty, responsibility, tolerance, and mutual respect in their social lives. Furthermore, consistently implemented character education can serve as a bulwark against various negative influences arising from modern developments. However, factors such as a decline in role models, weak

supervision, and suboptimal synergy between families, schools, and the community are all factors that influence the success of character education. (Fatmah, 2018)

Therefore, a collaborative effort from various parties is urgently needed to strengthen character education to address the challenges of the moral crisis facing the younger generation today. Based on the explanation above, this article discusses the urgency of character education in addressing the moral crisis facing the younger generation. This discussion is expected to generate an understanding of the importance of character education and serve as a reflection for educators, parents, and the community in developing a young generation with morals, ethics, and strong character. (Rahmadani & Al Hamdany, 2023) Therefore, strengthening character education needs to be a top priority in the national education system.

This effort must be carried out sustainably through appropriate educational policies, meaningful learning, and exemplary behavior from educators and parents. Through strong and integrated character education, the younger generation is expected to excel not only academically but also possess good morals, mature personalities, and be prepared to face the dynamics and challenges of modern development. Through strong collaboration between schools, families, and the community, character education is expected to produce a young generation with noble morals, strong character, and preparedness to face various challenges and changes in the future. The implementation of character education needs to be adapted to current developments and the conditions of students. (Devianti et al., 2020)

Amidst rapid technological advances and the unlimited flow of information, the younger generation needs guidance to use technology wisely and responsibly. Character education is expected to act as a moral filter that helps young people sort information, act critically, and continue to uphold ethical values in everyday life. (Nisa

et al., 2024) The success of character education cannot be achieved instantly, but through a continuous and consistent process. (Aisyah & Fitriatin, 2025) Therefore, a joint commitment from all parties is needed to create an environment that supports the formation of positive character.

2. METHOD

The method used in writing this article is a qualitative method with a literature review approach. This approach was chosen to gain a deep understanding of the urgency of character education in addressing the moral crisis of the younger generation through a review of various relevant written sources. The literature review was conducted by collecting, reading, and analyzing literature related to character education, the moral crisis, and the role of education in shaping the personality of the younger generation. Data sources in this study consisted of secondary sources, namely textbooks, scientific journals, research articles, and other supporting documents discussing the topic of character education and the moral issues of the younger generation. The literature used was selected based on the relevance and credibility of the sources to ensure the data obtained is valid and academically accountable.

Data collection techniques were carried out by identifying concepts, theories, and research findings related to character education and the moral crisis of the younger generation. The collected data were then analyzed using descriptive analysis techniques, systematically describing the data to illustrate the condition and urgency of character education in the current educational context. The results of the data analysis are then presented in the form of a structured narrative description to provide a clear picture of the role of character education in addressing the moral crisis of the younger generation. With this method, it is hoped that the article can provide a comprehensive understanding and contribute ideas in strengthening character

With strong and integrated character education, the younger generation is expected to be able to grow into individuals with integrity, noble morals, and have high social concern for the progress of the nation and state. (Herawati et al., 2025).

education in educational environments and society.

3. RESULT & DISCUSSION

a. The Role of Character Education

Education is one of the most important elements in a person's life, as it can create an intelligent and characterful generation that can drive national development. The educational process continues throughout a person's life, from birth to death. Without a good education, there will be no national prosperity, as education is essentially the formation of a perfect and noble human character, including the character of students.

The moral crisis among the younger generation today faces various moral challenges that are increasingly complex with the times. Technological advances and globalization have brought major changes in lifestyles, particularly in communication and social interaction (Maesak et al., 2025). However, these changes are not always accompanied by strong moral readiness. This is evident in the increase in deviant behavior, low empathy, and the weakening of polite values in everyday life. The moral crisis among the younger generation is also influenced by the social environment and digital media. Easily accessible negative content, lack of supervision, and the influence of promiscuity are factors accelerating moral degradation. (Febrianto et al., 2025)

Many young people prioritize freedom without considering societal values and norms. This situation indicates that the instillation of moral values has not been optimal. Furthermore, the lack of family involvement in instilling moral values from

an early age exacerbates moral problems in young people. (Lestari & Achdiani, 2024) Lack of communication between parents and children, and a lack of role models, leave young people without role models for their attitudes and behavior. Therefore, the moral crisis among young people is a serious problem that must be addressed immediately through a comprehensive educational approach. The Role of Character Education in Moral Formation: Character education plays a strategic role in shaping the morals and personalities of the younger generation. (Firdaus, 2025)

Character education focuses not only on mastering knowledge but also on instilling moral values such as honesty, responsibility, discipline, hard work, tolerance, and social awareness. These values will serve as an important foundation for developing positive behavior in students. Through character education, students are guided to distinguish between good and bad behavior and to apply this in their daily lives. The learning process that integrates character values can be carried out through intracurricular, co-curricular, and extracurricular activities. Furthermore, the role model of teachers in attitudes and actions is also a crucial factor in the success of character education. Consistently implemented character education can shape a young generation that is not only intellectually intelligent but also emotionally and spiritually intelligent. With strong character, the young generation is expected to be able to face various negative influences and develop a responsible attitude in social life. (Zai et al., 2023)

b. The Moral Crisis Phenomenon

The moral crisis phenomenon refers to a situation in which society or individuals within society experience a decline in moral and ethical values considered important. A moral crisis can occur in various forms, such as increased crime, corruption, violence, dishonesty, and abuse of power. Discussions regarding the phenomenon of moral crisis often involve an analysis of the factors contributing to the decline of moral values in

society. Some factors frequently associated with moral crises include:

1) Rapid and complex social change can influence prevailing values in society. Changes in technology, urbanization, globalization, and changes in family structures can trigger shifts in existing moral values and norms.

2) Lack of moral education, whether inadequate or insufficient, can lead to a lack of understanding of values and morals.

3) Leadership crisis, such as weak leaders in various sectors, such as politics, business, and institutions, such as corruption, dishonesty, and abuse of power by leaders.

4) Popular cultural media, such as the mass media and pop culture, also significantly influence moral values in society. Content containing violence and excessive sexuality that goes viral on social media is also a factor.

5) Spiritual crisis, a lack of spiritual understanding and experience, can be a contributing factor to moral crises.

When someone loses touch with deep spiritual values and norms, they tend to lose direction and purpose in life.

Discussion

Discussions regarding the moral crisis phenomenon often involve efforts to find solutions or steps that can be taken to overcome the moral crisis. Here are some steps:

a. Strong moral education: Improving moral education in formal and non-formal education systems to help individuals understand important moral and ethical values.

b. Ethical leadership development: Encouraging the development of ethical and responsible leadership in various fields, and punishing acts of corruption and abuse of power.

c. Fair law enforcement: Improving fair and effective law enforcement to prevent and punish moral violations.

d. The role of responsible media, such as encouraging social media and popular culture to display positive content.

e. Strengthening spiritual values: Encouraging individuals to develop a deeper connection with spiritual values that can provide direction and purpose in life.

Discussing the moral crisis phenomenon can involve various perspectives and approaches. It is important to involve various parties in finding solutions that can improve moral values in society. Current phenomena in real life are certainly diverse and interesting to observe, one of which is the phenomenon of moral decline. In today's era of globalization, many foreign cultures, both positive and negative, are entering our country. This culture automatically and unconsciously influences people's morals and behavior and can lead to moral decline among humanity. Therefore, the phenomenon of moral decline has become commonplace in today's global society.

Adolescents are particularly vulnerable to moral decline. With the advancement of technology and the changing times, adolescent morality has experienced a drastic decline. Although some adolescents are still able to maintain and develop their morals for the better, adolescents who experience moral decline tend to ignore applicable rules and violate the norms of their environment. The most important factor influencing adolescent moral decline is the environment in which adolescents engage. Several other factors also influence adolescent moral values, including family, neighborhood, and social circles. There are many contributing factors, one of which is the phenomenon of information media, including television, internet platforms like Instagram, Facebook, TikTok, and so on. The internet has a tremendous influence on today's youth, with both positive and negative impacts. Believe it or not, local cultures are starting to fade, and some teenagers don't even know what their own culture is like. One ironic example affecting today's society is the growing number of

people following foreign cultures like K-pop. (Fernando, 2025)

What is worrying now is the decline in nationalism due to the influx of foreign cultures, starting with adopting styles of dress, speech, and traditions that are inconsistent with the community's personality. This can even lead to a decline in faith and even conversions simply to follow trends learned from foreign cultures. Parents must be able to supervise and guide their children to always uphold local culture. Technology, information, and communication facilities are among the factors changing the noble behavior of the younger generation. Our young generation has lost their way and wandered into dangerous areas, tending to rely solely on their desires. This influence of moral education can be found in the school, community, and family environments.

In schools, it is the teacher's responsibility to provide moral education to their students. Likewise, in the family environment, it is the parents' responsibility, and in the community, it is their responsibility to distinguish between good and bad. In today's era of globalization, a moral crisis is a common occurrence, for example, the increasingly free and unconventional relationships between boys and girls. This stems from a lack of moral education and a lack of faith. We must now recognize the critical importance of moral education, not just for teenagers but for all ages. Moral education must be taught from an early age. On the other hand, social media perceives teenagers as the ideal consumers of the various products offered. It's widely known that media plays a significant role in shaping societal culture and the process of imitating lifestyles. It's no surprise that today's rapid changes in information technology have had negative impacts, even though their positive effects are still felt. This is clearly evident in the attitudes and styles of urban youth, who have been infected with Western lifestyles. This is evident in the way teenagers follow global fashion trends, from fashion and hairstyles to eating habits, to the frequent

use of "you gua" (literally "you gua") when addressing elders.

The Urgency of Character Education: The term "character" comes from the Greek, meaning "to engrave." Thus, forming character can be likened to carving on stone; the process is challenging and requires time and patience. From this original meaning, the concept of "character" has evolved into a distinctive mark or behavioral pattern inherent in a person. In the Big Indonesian Dictionary (KBBI), character is defined as "nature," namely, the psychological traits, morals, or manners that distinguish one person from others. The term "character" can also be defined as a way of thinking and behaving that characterizes each individual for living and working together, whether within the family, community, nation, or state.

The Great Dictionary of the Indonesian Language states that "education" comes from the root word "didik" (to educate), meaning to nurture and provide training, guidance, leadership, and morals and intellectual intelligence. Education is defined as "the process of changing the behavior of an individual or group of people in an effort to mature them through teaching and training," a process that expands educational methods.

According to Ahmad D., education is physical and spiritual guidance to shape the core personality, guiding physical and spiritual skills as concrete behaviors that benefit students' lives in society. According to Ki Hajar Dewantara, education is an effort to advance the growth of a child's character, mind, and body to advance the perfection of life, namely the life and livelihood of the children we educate in harmony with their world.

Based on this definition, character is not formed instantly, but through a continuous process of education and habituation. Therefore, character education is crucial because it plays a role in shaping students' attitudes, morals, and personalities, enabling them to behave in accordance with good values in their daily lives. Character education plays a crucial role in addressing

the various moral issues that are increasingly prevalent among the younger generation, such as the decline in politeness, honesty, and a sense of responsibility. Technological advances and globalization, unbalanced by moral values, often negatively impact students' behavior.

Therefore, character education is necessary as an effort to fortify the younger generation so they can discern and choose good influences and adhere to the nation's noble values. Furthermore, character education is not solely the responsibility of educational institutions; it also involves the role of the family and community. The family is the primary place for children to learn moral values, while schools play a role in strengthening and developing these values through the learning process. Through collaboration between families, schools, and the community, character education can be optimally implemented, producing a generation with noble morals, good personalities, and prepared to face the challenges of life in the future.

Character education has a fundamental function of developing a person's potential so they can live their lives with good behavior. Within the scope of formal education, character education in schools serves to shape students' character so they become individuals with noble character, morals, resilience, good behavior, and tolerance. He stated that there are three functions of character education in schools, including:

- a. Potential formation and development function. So that students are able to develop their potential to think well, have a good conscience, behave well, and have good character.
- b. Strengthening and improvement function. Improving and strengthening the roles of individuals, families, educational institutions, communities, and the government in carrying out their responsibilities and participating in developing the potential of groups, institutions, or society in general.
- c. Filtering function. Character education is used to enable society to choose and embrace its own national culture and to filter

out other cultures that do not align with the values of character and a noble national culture.

With this, In addition to these functions, character education is a crucial foundation for developing students who not only excel academically but also possess positive personalities. Character education helps students understand moral values and apply them in their daily lives, both at school, at home, and in the community. Therefore, the implementation of character education in schools needs to be carried out consistently and continuously through various learning activities and positive habits. Teachers serve not only as instructors but also as role models for students in their attitudes and actions.

In addition to classroom learning, character education can also be implemented through extracurricular activities and daily school activities. These activities can provide a means for students to learn cooperation, responsibility, discipline, and respect for differences. With continuous practice, character values will be ingrained in students and form positive habits in their lives. Ultimately, the success of character education is largely determined by the commitment of all parties involved in education. Support from parents, teachers, and the surrounding community is essential for the practical application of the taught character values.

If character education is implemented properly, it is hoped that it will produce a young generation with noble morals, integrity, and readiness to play an active role in building the nation and state. Character education also plays a crucial role in fostering independence and social awareness in students. Through character education, students are taught not only to consider their own interests but also to be sensitive to the conditions and needs of others. Mutual respect, mutual assistance, and empathy are important values that must be instilled from an early age so that students can live well in society.

Character education is the primary foundation for developing ethical and

responsible human resources. If character education is implemented optimally and sustainably, the moral crisis facing the younger generation can be minimized, thus creating a future generation that is not only intellectually intelligent but also morally and spiritually strong.

The implementation of character education can also be achieved through the role models of educators and adults around students. The attitudes and behaviors of teachers, parents, and the surrounding environment are highly influential in shaping a child's character. When students see examples of good behavior, such as honesty, discipline, and mutual respect, these values are more easily imitated and applied in their daily lives.

Therefore, character education cannot be taught merely through theory; it must be realized through concrete actions. Consistently cultivating positive attitudes will help students understand the meaning of character values more deeply. Thus, character education is expected to shape individuals with good morals, responsibility, and readiness to face various challenges. Character education plays a role in creating a harmonious social environment. Students with good character will be able to appreciate differences, cooperate with others, and resolve problems wisely.

Values such as tolerance, empathy, and mutual respect need to be instilled from an early age so that students can live peacefully side by side in a diverse society. Thus, the urgency of character education is very clear in efforts to address the moral crisis of the younger generation. Character education must be implemented sustainably and involve all parties, including families, schools, and the community. If character education is implemented seriously, it is hoped that it will produce a young generation with strong character, integrity, and readiness to contribute positively to the nation and state in the future.

Thus, character education is closely related to moral education, with the goal of continuously developing and training personal abilities to improve oneself towards

a better life. Therefore, character education is an important foundation for young people, aiming to instill good habits, positive values, and correct ways of thinking. Character education also helps students develop themselves holistically to develop strong abilities and personalities.

Given the prevalence of behavior that deviates from current norms and discipline, character education needs to be implemented seriously to address various problems in the world.

Education. Character education aligns with the national education goal of developing students with good personalities, noble morals, and virtuous character.

In this regard, character education can be a solution to various problems facing the nation. Character education not only encourages positive behavior among young people but also helps improve their thinking skills and self-esteem.

Therefore, the implementation of character education is crucial in shaping the personality and faith of students. Students today must not only stand before officials to demand a just government, but also struggle to navigate the currents of the digital era.

Students must also be adept at eradicating hoaxes or fake news that spread unreasonably and minimize any deviations resulting from moral decline. Therefore, this moral decline must be addressed seriously, and the role of technology must be properly managed and controlled so that the digital era and globalization bring benefits to life and avoid negative impacts and excessive use.

The role of young people as educated individuals is crucial in today's world, and it must be supported by the community so they can collectively face this digital era by developing strong character. Character education is crucial for cognitive understanding and the ability to sense what is permissible and unacceptable, preparing them for adulthood.

4. CONCLUSION

Character education plays a crucial role in addressing the moral crisis facing today's young generation. Through character education, values such as honesty, responsibility, discipline, courtesy, and social awareness can be instilled from an early age. The moral crisis arising from environmental influences, technological developments, and weak supervision and education within the family can be minimized if character education is consistently implemented. Therefore, collaboration between families, schools, and the community is essential for the successful character formation of the younger generation. With strong character education, it is hoped that the younger generation will become individuals with noble morals, responsibility, and readiness to face the challenges of life in the future.

Research also shows that the role of parents, teachers, and the community is crucial in addressing the moral crisis among young people. Parents, as the first educators, are responsible for building a moral foundation through consistent role models and supervision. Teachers also play a role not only as instructors but also as moral capital, guiding children towards good behavior. Meanwhile, the community acts as a supportive environment that must provide a safe space.

Therefore, character education is not solely the responsibility of educational institutions but also requires a shared commitment from all elements of society. This effort is expected to create a young generation with strong character and ethics, capable of upholding moral values amidst the increasingly rapid changes of the times.

Character education also helps students develop self-awareness, emotional control, and respect for differences. With good character, students are expected to be able to establish healthy social relationships, avoid conflict, and play an active role in creating a safe and harmonious environment.

This demonstrates that character education is not only important for

individuals but also for social life as a whole. Therefore, character education is an integral part of efforts to develop high-quality and competitive human resources for the future.

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